

Evaluation Preparation

Setup:

1. Before the student arrives. Choose a wooded area where a course can be established that is at least 600 meters long. Choose a start and a finish point and turning points along the course as necessary, and determine the magnetic azimuth and distance between them. Hang a brightly covered coffee-can or similar object at eye level at the destination point and other turn points on the course. Mark the can with a large letter or number. Hang at least three other cans with different numbers at least 100 meters away from the actual destination point. Choosing a distant terrain feature that is visible from the start point as the destination target is suggested, but if necessary the evaluator may select a different terrain feature for personnel to demonstrate how to properly determine an azimuth.

2. Be sure that the individual has a compass, piece of paper, and pencil.

Brief Student: Give the individual a compass and point out a distant object. Ask him to determine the magnetic azimuth to that point. Then give him the azimuth and distance to the target can. Tell him to move to that point, and then return and tell you the number or letter written on the target.

Evaluation

<u>Performance measures</u>	<u>Results</u>	
Determines an azimuth.		
1. Correctly uses the centerhold or compass-to-cheek technique.	P	F
2. Determines the azimuth to the distant point +/- 5 degrees	P	F
3. Completes the above steps within 2 minutes.	P	F
Follows an azimuth.		
1. Successfully moves to the target and determines it's marking.	P	F
2. Completes the task in less than 45 minutes	P	F

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.