

Evaluation Preparation

Setup: Obtain pictures (preferably color) of at least one hazardous plant, five hazardous animals, and a drawing/picture of a hazardous terrain feature.

Brief Student: Show the student the pictures, one at a time, and ask him to identify the hazard, and give two ways of avoiding it.

Evaluation

<u>Performance measures</u>	<u>Results</u>	
1. Correctly identifies 6 of the seven pictures	P	F
2. For at least 6 of the pictures, identifies two ways of avoiding each hazard	P	F

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.